



Our Lady of Victories Accessibility Plan  
2022-2025

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## 1. Aims

We are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

*Our Mission Statement is: 'Led by Christ, we learn and grow together in God's family'.*

*Our vision /motto is for the children is 'to be the best they can be'.*

*Led by Christ, we follow in Jesus' footsteps,  
seeking to be the best we can be.*

*We learn and grow, we are ready to learn  
and aim for success.*

*Together in God's family, we love and respect  
everyone we meet here at school*

The plan will be made available online on the school website, and paper copies are available upon request. Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues. The school supports any available partnerships to develop and implement the plan.

## 2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

### 3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

*The information set out in the column of 'current good practice' are examples to guide your own analysis of your current practice. They are not a thorough representation of good practice – you will need to adapt it to suit your school's context.*

AIM	CURRENT PRACTICE <i>Include established practice, and practice under development</i>	GOOD	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY
Increase access to the curriculum for pupils with a disability	<p>Explain your school's approach here. Examples:</p> <ul style="list-style-type: none"> <li>• Our school offers a differentiated curriculum for all pupils</li> <li>• We use resources tailored to the needs of pupils who require support to access the curriculum</li> <li>• Curriculum resources include examples of people with disabilities</li> <li>• Curriculum progress is tracked for all pupils, including those with a disability</li> <li>• Targets are set effectively and are appropriate for pupils with additional needs</li> <li>• The curriculum is reviewed to make sure it meets the needs of all pupils</li> </ul>		To continue to train staff to enable them to meet the needs of children with a range of SEN.	Staff have access to online CPD library of SEN courses.	HT/SLT/SENCO	AUT 2022

AIM	CURRENT PRACTICE <i>Include established practice, and practice under development</i>	GOOD	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY
<p>Ensure children with accessibility difficulties will be able to have full access to their classroom.</p>	<p>The school has allocated an additional downstairs classroom to be used for children with accessibility difficulties.</p> <p>Children with accessibility issues will use this classroom along with their peers as they move up year groups during the time at school. This is because the school is an old building with 6 flights of stairs. There is no elevator. The child would remain in the same classroom during their time at school.</p>		<p>To always ensure that there is an allocated downstairs classroom to be used for children with accessibility difficulties.</p>	<p>Downstairs classroom to be used as a general purpose room for all year groups in interim.</p> <p>Should a child with accessibility difficulties join the school, the child's classroom will be allocated to this room.</p>	HT	Ongoing

AIM	CURRENT PRACTICE <i>Include established practice, and practice under development</i>	GOOD	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY
Ensure the delivery of information to pupils with a disability	<p>Our school will use a range of communication methods to make sure information is accessible. This includes:</p> <p>This includes:</p> <ul style="list-style-type: none"> <li>• Large print resources where required</li> <li>• Pictorial or symbolic representations</li> <li>• 1:1 support for pupils with EHCP</li> <li>• Assessments arranged with relevant professionals for pupils with communication difficulties where required</li> </ul>		<p>To meet the needs of individuals during statutory end of KS2 tests.</p> <p>To ensure pupils during the phonic screen and KS1 assessment period are sufficiently supported.</p>	<p>Children will be assessed in accordance with regular classroom practice, and additional time, use of equipment etc. will be applied for as needed.</p> <p>Pupils with additional needs to be identified and bespoke support agreed</p>	Headteacher/SENCO.AHT/Class teacher	Annually in May

#### **4. Monitoring arrangements**

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.