

Year 5 Class Newsletter: Summer Term 2023

Dear Parents,

I hope that you all enjoyed the Easter holidays and had a relaxing break. It is very hard to believe that the children are now in their last term of Year 5. They have worked so hard over the last two terms and I know that they will continue to do their best during the busy summer term.

This term, the children will be studying the following:

English: First half-term: The class text we will be focusing on is 'The Nowhere Emporium' by Ross Mackenzie. In our fiction writing, we will focus on creating descriptions of settings and characters. We will also write alternative versions of chapters and write from the perspectives of the main characters in the form of diary entries. They will also write their own short fantasy adventure story based on elements of the book and try to write in the style of the author. In our non-fiction writing, we will write non-chronological reports to describe 'The Emporium', persuasive advertisements and explanation texts.

Second half-term: After half-term, we will read an inspirational picture book called 'The Promise' by Nicola Davies. We will explore the use of figurative language and the effect on the reader. We will also use this as a stimulus to improve our descriptive writing skills. The children will also write their own version/alternative version of the story, along with their own illustrations.

We will also study the classical poem 'The Highwayman' by Alfred Noyes.

Throughout the term, we will also continue to develop our understanding of a range of grammatical terminology and apply them in our writing. We will also look more at developing our understanding of ambitious vocabulary and ensuring that we use a range of sentence structures to entertain the reader. The children will also need to become more knowledgeable with the different forms of tenses, including simple, perfect and progressive forms. We will also revise the use of commas and apostrophes before focusing on the use of more advanced punctuation, such as brackets, dashes, colons and semi-colons.

Maths: So far this term, we have continued our work on 'Perimeter and Area'. We will shortly move on to focus on 'Decimals'. Here is an overview of the key objectives that we will cover over the rest of the summer term:

Number:

- 'Decimals': Solve problems involving number up to 3 decimal places; multiply and divide whole numbers and those involving decimals by 10, 100 and 1000; use all four operations to solve problems involving measure (e.g. length, mass, volume and money) including decimal scaling.

Geometry:

- 'Properties of Shape': Identify 3-D shapes, including cubes and other cuboids, from 2-D representations; know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles; draw given angles, and measure them in degrees; identify angles at a point and 1 whole turn (total 360 degrees); identify angles at a point on a straight line and half a turn (total 180 degrees); identify other angles which are multiples of 90 degrees; use the properties of rectangles to deduce related facts and find missing lengths and angles; distinguish between regular and irregular polygons based on reasoning about equal sides and angles.
- 'Position and Direction': Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

Measurements:

- 'Converting Units': Convert between different units of metric measure (for example km, m, cm, mm, g, kg, l, ml); understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints; solve problems involving converting between units of time.
- 'Volume': Estimate volume and capacity; use all four operations to solve problems involving measure

Throughout these topics, the children will be looking at developing their using and applying skills, mathematical reasoning and mental arithmetic. In addition, the children will focus on revising and further enhancing their written arithmetic skills.

Religious Education: This term we will be studying 'Life in the Risen Jesus'. In this topic we will reflect upon the story of the Resurrection of Jesus and what this means for us. We will learn how the Holy Spirit is present in many different ways and how the Spirit works in our Church. We will consider how we can pray and the importance of prayer in our lives. After half-term, we will also study other faiths.

Science: This term, the children will study 'Living Things and Their Habitats' (Life Cycles). In this topic, the children will learn about the differences in the life cycles of mammals, amphibians, insects and birds. They will also study the life process of reproduction in some plants and animals. They will also learn about 'Animals (changes in old age)'. They will learn to describe the changes as humans develop to old age.

History: This term, we will be exploring the local history of our area during the Victorian times and make comparisons to our lives today. We will start by placing this era of history on a timeline and identify important milestones. We will move on to look at local census data and how our school and local area have changed from Victorian times. We will also be learning about what life was like for children in this era.

Computing: This term, the children will be continuing their work on the Mars Rover. The children will be learning to create a pixel picture and they will be discovering how to save a

JPEG as a bitmap. By the end of the term, they should be able to explain the 'fetch, decode, execute' cycle in relation to real-world situations.

DT: This half-term, the children will be learning about where our food comes from, the nutrition of different foods, adapting a traditional recipe and at the end of the topic they will make and evaluate a food product.

Art: After half-term, the children will be using paint and mixed media to create a variety of portraits and develop their drawing and painting skills to create a mixed-media self-portrait at the end of the topic.

PE: The children will continue to have PE on Wednesdays with the Fulham Football Club coaches. Please ensure that your child comes to school on this day in their full school PE kit. After half-term, the children will also participate in some dance lessons.

Homework: Homework will continue to be set on Friday and will be due on Thursday. Children will be given an English and Maths task, as well as occasional topic tasks. Spelling lists will be given for the children to learn for a test the following Friday. The children should also be encouraged to revise the words from the Year 3/4 and Year 5/6 spelling lists. Additional challenge tasks will be set which can be completed if the children would like to do so. Therefore these are not compulsory.

All children should read for at least twenty minutes at home each night. They should also be working on ensuring that they are fully secure in the rapid recall of their times tables up to 12 x 12, as well as identifying related division facts and square numbers. Every few weeks, the children will continue to complete timed times tables challenges in class to help increase the pace of their recall. I would also encourage the children to complete tasks on Mathletics as extra revision.

Homework will be reviewed together as a class and marked by either themselves or their peers to ensure that they receive instant feedback. The children will be given opportunities to share their answers with the class and model these to their peers. I will also check whether the tasks have been completed and give verbal feedback to the children where needed. We will also review tasks further with those children who need extra support or clarification.

Equipment: The school will continue to supply children with the equipment they need for lessons including handwriting pens, pencils, green pens and rulers. The children can bring in their own equipment if they wish including glue sticks. The children do not need rubbers, ink erasers or friction pens, as rubbing out their work is not an effective use of their time. This can also affect the quantity of work produced during lessons and hinders the presentation of their work. If the children make a mistake, they are encouraged to neatly cross it out and carry on.

Thank you very much for your continued support. I am really looking forward to the term ahead.

Miss Hanley