



Summer Term Newsletter

Year Two: Miss Kitson (Class Teacher), Mrs Swanton (TA)

Dear Parents,

It is a pleasure to welcome you and the children back to school for the Summer Term. Please see below an outline of our weekly activities, learning topics and diary dates. Please do not hesitate to contact me if you have any further queries.

Best Wishes,

Miss Kitson

Weekly Dates:

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
		P.E. (Children to wear P.E. kit to school)	P.E. (Children to wear P.E. kit to school)	Library Visit (children to bring in library book)
		Homework due (please bring in Homework book or upload on Google Classroom)	Spelling Test  Music  Homework set	

Useful Dates for the Diary:

**Year 2 Class Assembly:** Friday 16<sup>th</sup> June 2023

**Year 2 Statutory Assessment Tests (SATs):** During May, completed by Friday 26<sup>th</sup> May 2023.

KS1 SATS

The children will complete SATS papers during May. The assessments will be spaced out during the month and they will be completed in groups in a normal classroom environment. They will take part in the following assessments:

- Reading (Paper 1 and Paper 2)
- Mathematics (Arithmetic Paper 1 and Reasoning Paper 2)
- SPAG (Spelling, Grammar and Punctuation)

These assessments will inform (but not be the sole evidence for) our end of KS1 judgements for each child as ‘Working Towards’, ‘Working At’ or ‘Working at Greater Depth’ within the expected standard. All the children will have completed their assessments by **Friday 26<sup>th</sup> May**. Please bear in mind, however, that we will not receive the official ‘pass mark’ (i.e. the mark/s that indicate a child has met the expected standard) until early June. Therefore, it is most likely that you will receive the information regarding your child’s performance in their end of year report.

## Reading

In Year Two, we place a huge emphasis on comprehension skills. Whilst reading fluency remains very important, we encourage you to continue to focus on key comprehension questions once your child has finished their reading book. The skills required for the children to answer these questions will also help them to tackle SATS comprehension questions independently. You can support your child at home by asking comprehension questions such as:

- Can you sequence the main events of the story?
- What do you predict will happen next?
- Why has the author used this technique and what impact does it have on the reader (for example alliteration, similes, choice of vocabulary, change of font for emphasis)
- How do you think this character is feeling? Why?

## Homework

The children will continue to be given **homework on a Thursday** which will then be collected in the following Wednesday.

## Library

We shall continue to visit the library once a week, during which time the children will have the opportunity to choose a book to scan out and take home. The children may keep their library book for one week. They must return their library book upon their next visit to the library.

## Class Dojo

We shall continue to use Class Dojo to reward children's positive behaviour choices and hard work in Year Two. Every 10 points, the children will be awarded a 'Dip in the Dark' and every 20 points they will receive a 'Special Sticker' from the class prize box.

## Assessment

- Teacher Assessment
- Benchmarking – Reading (This assesses the children's fluency, comprehension and inference skills against their reading colour band)
- SATS – Government Set Test (May)
- End of Year Judgements (At the end of the year, the children will be assessed as Working Towards, Working At, or Working at Greater Depth **within** the expected standard)

## Literacy

Our class text for this half term is the *The Tin Forest* and we will be focussing on the following styles of writing:

- Character descriptions
  - Expanded noun phrases
  - Sentence openers
  - Effective adverbs
  - Contracted form (I'll, he'll, let's)
  - Past and present tense
  - Reinforce: *capital letters, full stops, question marks, exclamation marks*
- Setting descriptions
  - Expanded noun phrases
  - Effective adjectives
  - Senses vocabulary
  - Alliteration
  - Editing and improving our work

## R.E.

In R.E. our theme is *Eastertide*. We will:

- Recognise that Jesus rose from the dead on Easter Sunday and reflect on what this means for us.
- Recall Jesus' return to heaven and reflect on what this means for us.
- Describe how the Apostles received the Holy Spirit and understand how the Holy Spirit helped them.

## Science

Our topic is Plants and we shall be learning to:

- Identify, name and describe the parts of a flowering plant.
- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Consider the process of reproduction in plants.

# Year 2 Summer 1

## History

*Heroes: Florence Nightingale and Mary Seacole*

- Understand what makes a hero and identify heroes from the past.
- Use an image as a source to find out about a person in the past.
- Investigate how Florence Nightingale improved nursing.
- Explore how Mary Seacole improved nursing.
- Compare the lives of Florence Nightingale and Mary Seacole using sources.

## Music

Ukulele Groove'n'Play method combining basic ukulele techniques with challenging singing melodies.

## Design Technology

In DT this term the children will be designing, making and evaluating their own Ferris Wheel. They will:

- Explore wheel mechanisms and design a wheel.
- Select appropriate materials suitable for a Ferris wheel design.
- Build and test a moving wheel.
- Make and evaluate a structure with a rotating wheel.

## P.E.

Fundamental movement skills through net and wall games.

## Computing

Computer systems and networks: word processing. Developing skills including word processing, copying, pasting and using shortcuts.

## Spelling

Year 2 Spelling Common Exception Words.

## Numeracy

Measurement

- Measure in centimetres (cm) and metres (m).
- Compare lengths and heights.
- Measure in grams (g) and kilograms (kg).
- Measure in millilitres (ml) and litres (l)
- Read scales in divisions of 2s, 5s and 10s and estimate points in between.

Fractions

- Identify one half, one quarter and one third in different contexts for example half of a length, shape or object.

Addition and Subtraction

- (consolidation) solve problems with addition and subtraction:
  - using a number line to add and subtract 2-digit numbers

Multiplication and Division

- (consolidation) recall multiplication and related division facts for the 2x, 3x, 5x and 10x tables.

## R.E.

In R.E. our theme is *The First Christians*. We will:

- Learn about the first Christians and explain ways we can be like them.
- Describe how Jesus was able to help Peter and John and recognise that we can trust Jesus to help us.
- Recall Peter's escape from prison and reflect on what we can learn from it.

## Literacy

Children will be focussing on non-fiction texts and will explore the following forms of writing:

- Letters in role
  - Real events
  - Historical language and phrases
  - Paragraphs
  - Reinforce: *capital letters, full stops, question marks, exclamation marks*
- Information text 'Growing Plants from seeds'
  - Title, introduction, key details, rhetorical questions
  - Brackets
  - Commas in a list
  - Apostrophes
- Recount text
  - Headings/sub-headings
  - Time adverbials
  - Editing and improving our work

## Computing

Data Handling: collecting and inputting data onto a spreadsheet. Learning how computers are used in the wider world.

## Geography

*Why don't penguins need to fly?*

This unit will introduce children to the concept of biomes and natural regions. They will:

- Identify key geographical features of the Antarctic environment.
- Explore ways in which penguins are adapted to the Antarctic.
- Investigate features of deserts and explain why Antarctica is a desert despite being the coldest place on Earth.
- Compare and contrast the climate in Antarctica with other regions.

## Science

Our topic continues to be Plants and we shall be learning to:

- Identify and name a variety of plants in their habitats including micro- habitats.
- Plant seeds, care for them and monitor their growth.
- Write a conclusion that answers how seeds should be planted.
- Record findings from investigations using bar graphs.
- Produce an information text about how to grow plants from seeds.

# Year 2

# Summer 2

## Music

Ukulele Groove'n'Play method combining basic ukulele techniques with challenging singing melodies.

## Art

Painting and mixed media: Life in colour.

Taking inspiration from the collage work of artist Romare Bearden, children consolidate their knowledge of colour mixing and create textures in paint using different tools. They create their own painted paper in the style of Bearden and use it in a collage, linked to a theme suited to their topic or classwork.

Throughout the unit, children will explore pattern and texture, and evaluate their work.

## P.E.

Fundamental movement skills in athletics and dance.

## Spelling

Year 2 Spelling Common Exception Words.

## Numeracy

### Time

- Tell the time to the hour and half past the hour.
- Tell the time to quarter past and quarter to the hour.
- Tell the time to 5 minutes.
- Recognise minutes in an hour, hours in a day, days in a week.

### Statistics

- Record data in tally charts, tables and block diagrams.
- Draw and interpret pictograms.

### Position and Direction

- Identify and describe movement and turns.
- Identify and create patterns.

