



Autumn Term Newsletter

Year Two: Miss Kitson (Class Teacher) and Mrs Swanton (TA)

Dear Parents,

It is a real pleasure to welcome your children into Year Two. Please see below our weekly dates and an outline of the topics that we shall be covering over the course of the Autumn term. The information below will give you a greater understanding of what the children are being taught in Reading, Writing and Mathematics, as well as all Foundation subjects. Please do not hesitate to contact me if you have any further queries.

Best wishes,

Miss Kitson

Weekly Dates:

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
		P.E. (Children to wear P.E. kit to school)  Homework due (please bring in Homework book or upload on Google Classroom)	P.E. (Children to wear P.E. kit to school)  Spelling Test  Music (From 22/09/22)  Homework set	Library visit (please bring library book each week)

Additional Notes:

Reading

Year Two children will be taking part in Guided Reading sessions four days a week. Please note that Guided Reading sessions are not recorded in your child's reading record. The children will also be reading individually with myself and/or Mrs Swanton at least once a week. For this reason, **it is important that your child brings in his/her reading record and reading book each day.** Reading books will be changed when necessary and your child will be given 2-3 books each time. Please note that children reading lengthy books are not expected to finish one every night.

In Year Two, we place a huge emphasis on comprehension skills. Whilst reading fluency remains very important, particularly after the summer break, we now encourage you to focus on key comprehension questions once your child has finished their reading book. Some example questions will be given out to you in line with your child's reading band. The skills required for the children to answer these questions will also help them to tackle comprehension questions independently towards the end of the year. Do let us know how confidently your child read and recalled their story by making a brief note in their reading record.

### Phonics, Spelling and Grammar

Children will continue to progress through the ReadWriteInc. Speed Sound Programme in Year Two, consolidating the spelling of alternate sounds that were introduced in Year One. We shall then move onto our Year Two spelling and grammar programme as outlined in the Year Two Spelling Appendix of the National Curriculum. Any children who require extra input to consolidate their Set 1, 2 or 3 sounds will take part in short, additional speed sound and spelling sessions.

### Handwriting

The children will take part in regular cursive handwriting sessions. Our school expectations are high for the presentation of children's work. For this reason, we aim for every child to be joining their letters consistently by the end of the Autumn term. Handwriting practise sheets will sometimes be set as homework. Cursive handwriting books are also fantastic if you wish to encourage regular practise at home.

### Homework

The children will be given **Year Two homework on a Thursday** which will then be **collected in the following Wednesday**. All homework will be set on Google Classroom. Each child has a homework book and **activities can be completed and stuck into their homework book or uploaded on Google Classroom**.

The homework will be an English activity, a Mathematics task and 5 to 10 spellings based on our spelling rule of the week, high frequency words and/or Year One and Two 'common exception words' (red words). The two tasks set should not exceed 30-40 minutes total. Please do not hesitate to speak to me if you have any concerns regarding the time spent on homework. You will be informed as to your child's spelling test result in their reading record each week.

### Library

We are extremely lucky to have a beautiful and well-stocked library in our school. We shall visit the library once a week on a Friday, during which time the children will have the opportunity to choose a book to scan out and take home. Children should bring their library book to school each Friday and they can either return it and choose a new book, or continue with their existing book.

### Class Dojo

We shall be using Class Dojo to reward children's positive behaviour choices and hard work in Year Two. Each time your child reaches 10 Dojo Points they will be awarded a special sticker and when they reach 20 Dojo Points they will be awarded a 'Dip in the Dark' from the class prize box.

### Assessment

Teacher Assessment

- Benchmarking – Reading  
(This assesses the children's fluency, comprehension and inference skills)
- SATS – Government Set Test  
(There will be separate SATS information communicated to you in the Spring term)
- End of Year Assessment  
(At the end of the year, the children will be assessed as Working Towards, Working At, or Working at Greater Depth within the expected standard)

## R.E

In R.E. we shall be covering the following theme:

- *God's Chosen People* – to know that we are chosen by God and to learn about stories of God's chosen people
- Be aware that we should always trust God and reflect on our response when God calls.

## History

We shall be learning all about *Guy Fawkes and the Gunpowder Plot*:

- Who was Guy Fawkes?
- Problems for the plotters
- The end of the plot
- The search for Thomas Percy
- The Plot re-enacted in six parts
- Remember, Remember the 5<sup>th</sup> of November

## Science

Our topic is *Animals including Humans* and we shall be learning to:

- Describe how humans and animals change as they grow
- Identify the basic needs of animals and humans
- Identify the ways in which we can stay healthy – diet and exercise
- Understand the meaning of a balanced diet
- Understand the importance of hygiene

## English

Through our main text – *The Disgusting Sandwich* – we shall be focusing on the following text types and features in our writing:

- Instruction texts '*How to make...*'
  - Title, introduction, list, instructions
  - Bossy words (imperatives)
  - Reinforce: *capital letters, full stops, question marks, exclamation marks*
- Narrative texts '*The Disgusting...*'
  - The importance of plot
  - Expanded noun phrases (The **funny, excited** boy went...)
  - Speech marks
  - Contracted form (I'll, he'll, let's)
  - Past and present tense
- Explanation text '*How can we stay healthy*'
  - Title, introduction, instructions, time words
  - Headings/sub-headings
  - Editing and improving our work

# Autumn 1

## Healthy Body, Healthy Mind

## Handwriting

The children will take part in cursive handwriting sessions three times a week.

## Art and Design

Create fruit self-portraits inspired by *G. Arcimboldo*. Observe the work of *C. Warner* and create a foodscape from collage.

## Spelling

Consolidation of Set 2 and 3 sounds; Common Exception Words.

## French

Listening and speaking activities with Ms Little.

## Mathematics

### Number and Place Value

- Count in steps of 2, 3 and 5 from 0 and in 10s from any number
- Compare and order numbers from 0-100 using  $\leq$  and  $=$  sign
- Read and write numbers to 100 in numerals and words
- Recognize the place value of each digit in a 2-digit number
- Use place value and number facts to solve problems

### Addition and Subtraction

- Number bonds
  - Bonds to 10
  - Fact families – addition and subtraction bonds within 20.
  - Bonds to 100 (tens)
  - Add three 1-digit numbers
  - Add to the next 10

## P.E.

Fundamental Movement Skills and Invasion Games with Sports Coaches from Fulham Football Club.

## Music

Ukelele Groove and Play Method combing Ukelele technique with singing melodies.

## Computing

Digital Literacy: Creating an email and a blog developing an understanding of the need to be respectful and safe.

## R.E.

In R.E. we shall be covering the following theme:

- *Mysteries* – to know that there are 3 persons in 1 God and we can experience him in 3 different ways.
- To reflect on God's choice of Mary and Joseph and to know that Jesus is God's gift to the whole world.

## English

Through our main text – Tell Me a Dragon – we shall be focusing on the following features in our writing:

- Dragon Character Description (appearance and Personality)
  - Adjectives
  - Expanded noun phrases
  - Similes
  - Exciting sentence openers
  - Possessive apostrophe
  - Commas in a list
  - Exclamation sentences and questions
  - Reinforce: *capital letters, full stops, question marks, exclamation marks*
- Recount text 'The Great Fire of London'
  - Writing in role
  - Headings/sub-headings
  - Editing and improving our work

## P.E.

Fundamental Movement Skills and Invasion Games with Sports Coaches from Fulham Football Club.

## Music

Explore different styles (Hawaiian music, Irish music, the Blues). Play three different cords and a number of rhythmical patterns.

## History

We shall be learning all about The Great Fire of London. We shall be learning to:

- Develop an understanding of cause and effect – what caused the Great Fire? Who was responsible? What were the consequences? What is the significance today?
- Think of our own historical enquiry questions.
- Find out about the past using a variety of different sources (primary and secondary).
- Order the events of the fire developing an early understanding of chronology.

# Autumn 2

# Fire! Fire!

## Handwriting

The children will take part in cursive handwriting sessions three times a week.

## Spelling

Year 2 Spelling Appendix; Common Exception Words

## D.T.

Sculpting Tudor Houses. Designing, creating and sewing felt decorations.

## French

Listening and speaking activities with Ms Little.

## Science

Our topic is Materials and we shall be learning to:

- Identify and compare the uses and suitability of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard.
- Compare how things move on different surfaces.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Organise results into tables and charts.

## Mathematics

### Addition and Subtraction

- Using concrete objects and pictorial representations, including those involving numbers, quantities and measures; using a 100 square to add and subtract 2-digit numbers.
- Add and subtract 2-digit numbers across 10.

### Geometry:

- Recognize 2-D and 3-D shapes
- Identify sides and vertices on 2D shapes
- Identify faces, edges and vertices on 3-D shapes
- Use lines of symmetry to complete 3-D shapes
- Make patterns with 2-D and 3-D shapes.

## Computing

Digital Literacy: Online safety rules and where to go to report a problem.