



Autumn Term Newsletter

Year One: Miss Laycock

Dear Parents,

It is my pleasure to welcome you and your children to Year One. Please see below a weekly timetable and an outline of the topics that we shall be covering over the course of the Autumn term. Please do not hesitate to contact me if you have any further queries.

Warmest Regards,

Miss Laycock

Weekly Timetable:

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Computers	P.E. (Children to wear P.E. kit)	P.E. (Children to wear P.E. kit)	Homework (collected in) Music	Homework (handed out) Spelling Test Library

Additional Notes:

Communication

If you have any queries or concerns throughout the school year, please do not hesitate to speak to me. You may wish to leave a message with Mrs. Hodnett to organise an appointment before or after school, or you may place a note in your child's reading record or homework book. It's also preferable if you let me know via written trail (email, note, office, etc...) versus after school on the fly.

P.E.

You are reminded that on the days when the children are to take part in P.E., they must come into school wearing their P.E. kits. This includes shoes that are either strictly black or white. They will stay in their P.E. kit for the duration of the day. The children will be doing P.E. with Fulham Sports Coaches.

Useful Dates for the Diary:

Parents curriculum meeting – September 26th, 2022

Parents Meetings: Tuesday 1st and Wednesday 2nd of November, 2022

Class Assembly: Friday September 30th 2022 at 9:00 am

Reading

The children will be taking part in guided reading groups daily. They will also be reading individually with myself and other staff once assistance is all coordinated. For this reason, **it is important that your child brings in his/her reading record and reading book each day.**

It is also important that your child reads with you regularly at home to develop their reading fluency and their enthusiasm to read for pleasure. Below I have included some suggested cues that we shall be using at school that can be easily applied at home.

- Use pictures to help identify unknown words and aid comprehension
- Explore a range of different texts – fiction, non-fiction and poetry
- Always check for meaning: does this sentence make sense? Does it sound right?
- What are the sounds at the start/end of a word?
- Sight words
- Saying aloud known sounds and blending to read all the way through the word

Phonics

The children will be following the Read, Write ,Inc. Speed Sound Programme. This will be used to prepare them for the Phonics Screening Check in the summer term. Those children who attended the school in their Reception year will be familiar with this programme. If your child has not followed this programme before, please be assured that they will be fully supported in their Phonics learning.

Handwriting

In Year One, the children will be gradually introduced to cursive handwriting. They will take part in daily handwriting sessions which will help them to obtain a handwriting certificate at the end of the year. I encourage you to support your child to practise their handwriting at home, for example, when learning their spellings, completing their homework or even writing out shopping lists!

Homework

As I have mentioned above, I encourage you to read regularly with your child at home. Books will be changed **as regularly as possible**. Please note that we will not change a book if you have not signed the reading record.

The children will be given **one piece of homework on a Friday** (via google classroom) which will then be collected on the following Thursday (printed at home, trimmed, and glued into their homework books). The homework will be focused on Literacy, Numeracy and other topics we've focused on the week prior. Their homework is used to encourage reflecting/expanding on their learning at school from the previous week.

Occasionally we may also ask that you bring in materials or recycled plastic bottles/newspapers for our Art lessons. Lastly, the homework should not exceed 20 minutes, so please do not hesitate to speak to me if you have any concerns regarding the time spent on homework.

Spellings

Each Friday, the children will be given **5 spellings** which match the sounds that they have been learning in our Phonics programme. The children will be tested on these spellings the following Friday. The children each have a 'Read, Write, Check, Correct' book to take home each week as an aid for their spellings learning.

Library

We are extremely lucky to have a beautiful and well-stocked library in our school. I am keen for the children to benefit from this resource as much as possible. We shall visit the library once a week, during which time the children will have the opportunity to choose a book to scan out and take home. The children may keep their library book for one week. They must return their library book upon their next visit to the library.

Star Jar and Dojo Points

In Year One, the children are rewarded as a class for their super learning behaviours with stars for our star jar! Once the star jar is full from continuously good behaviour, they will have earned a class party for the last day of the semester. There will also be Dojo Points that are given out to individual students for amazing behaviour. When your child reaches any sum that's in intervals of 50 points (50, 100, 150, etc.) they will be awarded a prize (special pencil or rubber to take home).

Acts of Kindness Wall

When a student does an Act of Kindness or something extraordinarily thoughtful, they will receive a star to put up on our 'Kindness Wall'. Our goal is to collect as many stars as we can this year, hopefully filling the board. Students can also receive stars when they are complimented as a cohort by classes, teachers and staff.

100 Days of School

As your children have probably mentioned, we will be counting up the first 100 days of school. This helps us with reciting our numbers and counting forwards. Once we've reached the 100th day of school, we will have a day themed around the number 100; including a little party to celebrate. I will be sending out a letter with more detail as the day approaches (with date of the 100th day as well so you can write it in your calendars).

Useful Websites

I have included below a short list of websites that may be of use to you and your child at home.

Topmarks – Maths games <http://www.topmarks.co.uk/maths-games/5-7-years/counting>

Roy the Zebra – Word level and sentence level games <http://www.roythezebra.com/reading-games-sentence-level.html>

Phonic Play – A great website for games and information for parents. www.phonicsplay.co.uk

Ruth Miskin Phonics – There is a tab for parents at the top of the webpage. www.ruthmiskin.com

BusyThingsLGFL - <https://www.busythings.co.uk/play/>

R.E.

In R.E. we shall be covering the following theme:

- Mary, mother of God, and her role in the sending of God's son Jesus
- The stories of the Nativity of Jesus in Luke's Gospel.

Literacy

Through our main text – **Zereffa Giraffa** – we shall be focusing on the following features in our writing:

- Posture for writing – feet flat on the floor, chair tucked in, back leaning slightly forward, paper tilted away from us and our non-writing hand holding the paper steady.
- Introducing capital letters and full stops in captions and sentences
- Pencil Grip
- Using simple connectives – 'and', 'but' and 'so'
- Using adjectives – describing words
- Sequencing of events in the story.
- Writing in role as characters from 'Zereffa Giraffa' – practicing perspective comprehension.
- Creating persuasive adverts (posters) about Zereffa Giraffa

Retelling of **Slumfenburgers Christmas Present**

- Look at sections of a story – beginning, middle, end.
- Retell story from the perspective of Father Christmas.

P.E.

Led by Fulham Sports Coaches twice a week.

Music

The children will learn Music with a visiting teacher once a week.

Computing

Can find some straight-forward information from a 'safe', selected online resource.

History

We shall be learning all about Toys, past and present. We shall be learning to:

- Use sources such as videos, paintings, parents and grandparents to compare toys from the past to those that we play with today
- Identify similarities and differences between toys from the past and present
- Describe how toys have changed over time

Autumn 2 Toys

Handwriting

The children will continue to take part in daily handwriting sessions. Introduction of cursive writing will also happen.

Phonics

Consolidation of Set 2 sounds and introduction of Set 3.

D.T.

We shall be designing, making and evaluating our very own puppets! The children will learn to plan a product, list those materials that they need and use different media to create a working sock puppet.

product.

Trips

The children will take part in **one** trip this semester. The trip is currently being planned and sorted. Parents will be informed as soon as its planned to the date.

Science

Our topic is Materials and we shall be learning to:

- Distinguish between an object and the material from which it is made
- Sort objects according to their materials
- Describe different materials using scientific adjectives such as 'rough', 'smooth', 'shiny', 'transparent' etc
- Investigate which material is best suited as a crash mat for Humpty Dumpty
- Make predictions and justify our answers
- Begin to understand what makes a fair test

Numeracy

Addition and Subtraction (continuation)

- Addition – add together, add more.
- Subtraction – find a part, take away/cross out.
- Fact Families 8

Geometry – Shapes

- Recognize and sort 3D shapes
- Recognize and sort 2D shapes

