



Spring Term Newsletter

Year One: Miss Laycock

Dear Parents,

Welcome back! Looking forward to the spring term, fun things to come. Please see below a weekly timetable and an outline of the topics that we will be covering over the course of the spring term. Please do not hesitate to contact me if you have any further queries.

Warmest Regards,

Miss Laycock

Weekly Timetable:

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Computers	P.E. (Children to wear P.E. kit)	P.E. (Children to wear P.E. kit)	Homework (collected in) Music	Homework (handed out) Spelling Test Library

Additional Notes:

Communication

If you have any queries or concerns throughout the school year, please do not hesitate to speak to me. You may wish to leave a message with Mrs. Hodnett to organise an appointment before or after school, or you may place a note in your child's reading record or homework book. It's also preferable if you let me know via written trail (email, note, office, etc...) versus after school on the fly.

P.E.

You are reminded that on the days when the children are to take part in P.E., they must come into school wearing their P.E. kits. This includes shoes that are either strictly black or white. They will stay in their P.E. kit for the duration of the day. The children will be doing P.E. with Fulham Sports Coaches.

Useful Dates for the Diary:

Parents curriculum meeting – January 16th, 2022

Parents Meetings: Tuesday 21st and Wednesday 22nd of February, 2023

Class Assembly: Friday January 27th 2023 at 9:00 am

Reading

The children will be taking part in guided reading groups daily. They will also be reading individually with myself and other staff once assistance is all coordinated. For this reason, **it is important that your child brings in his/her reading record and reading book each day.**

It is also important that your child reads with you regularly at home to develop their reading fluency and their enthusiasm to read for pleasure. Below I have included some suggested cues that we will be using at school that can be easily applied at home.

- Use pictures to help identify unknown words and aid comprehension
- Explore a range of different texts – fiction, non-fiction and poetry
- Always check for meaning: does this sentence make sense? Does it sound right?
- What are the sounds at the start/end of a word?
- Sight words
- Saying aloud known sounds and blending to read all the way through the word

Phonics

The children will be following the Read, Write, Inc. Speed Sound Programme. This will be used to prepare them for the Phonics Screening Check in the summer term. Those children who attended the school in their Reception year will be familiar with this programme. If your child has not followed this programme before, please be assured that they will be fully supported in their Phonics learning.

Handwriting

In Year One, the children will be gradually introduced to cursive handwriting. They will take part in daily handwriting sessions which will help them to obtain a handwriting certificate at the end of the year. I encourage you to support your child to practise their handwriting at home, for example, when learning their spellings, completing their homework or even writing out shopping lists!

Homework

As I have mentioned above, I encourage you to read regularly with your child at home. Books will be changed **as regularly as possible**. Please note that we will not change a book if you have not signed the reading record.

The children will be given **one piece of homework on a Friday** (via google classroom) which will then be collected on the following Thursday (printed at home, trimmed, and glued into their homework books). The homework will be focused on Literacy, Numeracy and other topics we've focused on the week prior. Their homework is used to encourage reflecting/expanding on their learning at school from the previous week.

Occasionally we may also ask that you bring in materials or recycled plastic bottles/newspapers for our Art lessons. Lastly, the homework should not exceed 20 minutes, so please do not hesitate to speak to me if you have any concerns regarding the time spent on homework.

Spellings

Each Friday, the children will be given **10 spellings** which match the sounds that they have been learning in our Phonics programme. The children will be tested on these spellings the following Friday. The children each have a 'Read, Write, Check, Correct' book to take home each week as an aid for their spellings learning.

Library

We are extremely lucky to have a beautiful and well-stocked library in our school. I am keen for the children to benefit from this resource as much as possible. We will visit the library once a week, during which time the children will have the opportunity to choose a book to scan out and take home. The children may keep their library book for one week. They must return their library book upon their next visit to the library. Please do not forget to send their books back in on Friday so they can be swapped when the Year 5's come to assist us.

Star Jar and Dojo Points

In Year One, the children are rewarded as a class for their super learning behaviours with stars for our star jar! Once the star jar is full from continuously good behaviour, they will have earned a class party for the last day of the semester. There will also be Dojo Points that are given out to individual students for amazing behaviour. When your child reaches any sum that's in intervals of 50 points (50, 100, 150, etc.) they will be awarded a prize (special pencil or rubber to take home).

Acts of Kindness Wall

When a student does an Act of Kindness or something extraordinarily thoughtful, they will receive a star to put up on our 'Kindness Wall'. Our goal is to collect as many stars as we can this year, hopefully filling the board. Students can also receive stars when they are complimented as a cohort by classes, teachers and staff.

100 Days of School

We are still continuing the count of 100 days of school; we're about 30 days out for reference. This helps us with reciting our numbers and counting forwards. Once we've reached the 100th day of school, we will have a day themed around the number 100; including a little party to celebrate. I will be sending out a letter with more detail as the day approaches (with date of the 100th day as well so you can write it in your calendars).

Useful Websites

I have included below a short list of websites that may be of use to you and your child at home.

Topmarks – Maths games <http://www.topmarks.co.uk/maths-games/5-7-years/counting>

Roy the Zebra – Word level and sentence level games <http://www.roythezebra.com/reading-games-sentence-level.html>

Phonic Play – A great website for games and information for parents. www.phonicsplay.co.uk

Ruth Miskin Phonics – There is a tab for parents at the top of the webpage. www.ruthmiskin.com

BusyThingsLGFL - <https://www.busythings.co.uk/play/>

Literacy

We will be learning about Traditional Tales this term. Through our main text – Rapunzel – we will be focusing on the following features in our writing:

- What are some traditional tales? And what do we think makes a story a traditional tale?
- Writing in role – review of perspective and writing in first person
- Explanatory writing
- Learn about simple and compound sentences.
- Book making/short story writing – creating our own fairy-tale fable based off a traditional tale

Poetry -Poetry, Pattern and Rhyme (Julia Donaldson)

- Descriptive poetry and expanded noun phrases.
- Look deeply into rhymes and how they work. DO examples of what works and what doesn't. Whole class anthology.

Geography

Students will be learning all about the UK; the four countries, their landmarks, landscapes, etc.

Students will be learning about their surrounding areas within a proximity of our school. This will also lead into map making.

P.E.

Led by Fulham Sports Coaches twice a week.

Music

The children will learn Music with a visiting teacher once a week.

Handwriting

The children will be continuing there cursive writing but now expected to incorporate it into their daily writing.

Phonics

Consolidation of Set 1 and Set 2 sounds and focus on Set 3.

R.E.

In R.E. we will be covering the following theme:

- Families and Celebrations – we will be learning about belonging to a family and a church family, stories about Jesus's childhood and what it means to be baptised

Computing

Exploring software, coding programming and google maps.

Students will also be learning how to follow online instructions.

History

We will be reviewing and finishing the history of Transport and Toys.

- Chronology through timeline making
- Past and Present transport across the world
- Past and Present toys across the world
- Comparison of one of my toys to different century toy
- Assessment

Art and Design

We will be looking at still-life drawings, specifically through fruit.

Students will have a focus on creating shades, depth, texture and other important qualities tied into realistic sketches.

Design Technology

Students will be looking at food, specifically fruits and vegetables.

They will learn about healthy eating, food groups and some dietary skills when it comes to balance.

Science

Our topic is Seasonal Changes and we will be learning to:

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies.

Numeracy

Place Value withing 20

- Understand 11, 12, 13... 20.
- Use a number line and tens blocks to 20.
- Estimation to 20

Addition and Subtraction within 20

- Add by counting on with 20
- Making number bonds to 20
- Doubles
- Missing number problems within 20
- Related number facts (looking for patterns)

Trips

For Geography, we will be doing a walking tour of our area using maps we've created of landmarks around our school.

Spring 1

R.E.

In R.E. we will be covering the following theme:

- Following Jesus and his life on earth.

History

We will be learning all about Seaside Holidays, old and new. We will focus highly on changes within living memory, looking at holidays over generations back until the Victorian days.

Science

Our topic is Animals, and we will be learning to:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

Literacy

We will begin the term with a focus on non-fiction books. The learning we will do includes;

- Writing a non-fiction book based on our research
- Using labels on pictures
- Alphabetical order in Contents and Glossary
- Bibliography
- Fact finding
- Writing in chronological order

We will also be looking into Fiction books, including *The Secret of Black Rock*. The learning will include;

- Comparison of fiction versus non-fiction writing
- Thought bubbles
- Asking rhetorical questions
- Diary entries
- Persuasive arguments
- Creating a comic strip

P.E.

Led by Fulham Sports Coaches twice a week.

Music

The children will learn Music with a visiting teacher once a week.

Spring 2

Handwriting

The children will be continuing their cursive writing but now expected to incorporate it into their daily writing.

Design Technology

We will be looking at mechanisms, specifically pulleys and axles.

Numeracy

Place Value within 50

- Count by making groups of tens
- Count from 20 to 50
- Partition into tens and ones
- Use the number line to 50

Length and Height

- Compare and measure

Mass and Volume

- Compare and measure
- Look at capacity

Phonics

Consolidation of Set 1 and Set 2 sounds and high focus on Set 3.

Art and Design

We will be looking at the artist L.S. Lowry, and diving deeper into thicker and thin lined art.

Geography

We will be doing a comparison of the UK to another country, in this case Canada. We will compare landscapes, weather, cities, environments and lifestyles/cultures.

Computing

We will be looking into computer science programming this term.

- What is an algorithm?
- Naming some digital devices that need precise instructions (algorithms) to work /be controlled.

Trips

The children may take part on **one** trip this semester. The trip is currently being evaluated and looked at in terms of curriculum connections. Parents will be informed as soon as its planned to the date.

