

	<b><u>Topic</u></b>	<b><u>English/Phonics</u></b>	<b><u>Maths</u></b>	<b><u>Understanding the World</u></b>	<b><u>Expressive Arts and Design</u></b>	<b><u>PSED</u></b>	<b><u>Physical Development</u></b>	<b><u>CLL</u></b>
<b>Autumn 1</b>	<i>Super Me!</i>  All about Me My Family People that help me Diwali	Links sounds to letters Writing initial sounds and their names. Set 1 of RWI	2D shapes Ordering familiar events Patterns Counting and ordering numbers to 0-5 1-1 correspondence 0-5 counting on and back 0-5	To describe and talk about themselves and their families. To know and talk about people in their communities. To join in with celebrations. Using a computer.	Simple representations Choosing colour for purpose Experimenting with different media Play with other children.	Talk about things I like Talking to new people. Aware of boundaries and behaviour. Self regulation.	Fine Motor for Pencil grip PE with instructor Negotiating Space Climbing safely	Maintain attention and sit quietly when needed. Respond to an instruction.
<b>Autumn 2</b>	<i>Once upon a Celebration</i>  Autumn Bonfire night Fairytale Christmas	Begin to read and write simple words Hear and follow a rhyming string Set 1 RWI Blending sounds. RWI ditty books Red words	0-10 ordering 1-1 correspondence 0-10 subitising to 10 1 more 1 less to 10 Counting verbally and sequencing beyond 10 Counting on and back 0-10 Adding & subtracting two single digit numbers, counting on and back. Orders items by height, length and weight.	To continue with different celebrations learning about similarities and differences in different cultures Change in Season and features of own environment. Mouse Skills	Learning songs and dance Exploring instruments Construct with a purpose Learning how to use different tools. e.g. scissors, knives, staplers	Building confidence Asking for help Solve problems without aggression Making friends Self regulation	Experiment with different ways of moving, including skipping. Letter formation Dressing independently	Uses talk to imagine and recreate a story or role-play. Build confidence speaking in public
<b>Spring 1</b>	<i>Mythical Creatures</i>  Chinese New Year Winter Arctic (Non-Fiction)	Begin to read and write simple captions including some red words. Set 2 RWI Blending, spelling Red words Guided reading according to test result.	Counting, ordering and understanding concepts of numbers 11- 20. 1 more and 1 less to 10 3D shape Start counting in tens Writing and recognizing words of numbers to ten Subitising to 10.	Celebrations Make observations of animals and talk about change. Typing skills Simple mapping	Being more independent when using a variety of tools to shape, assembly and join.	Listen to others whilst playing together and sharing Self regulation. Solving own problems using words.	Throwing, catching and kicking a ball. Letter formation Importance of good hygiene Capital letters, finger spacing , full stops	Follow a story without pictures or props.
<b>Spring 2</b>	<i>Dinosaurs</i>  Spring  Easter	Begin to read and write simple sentences using red words. RWI Red words Guided reading according to test result.	Start counting in fives Start counting in 2's Recap adding and subtracting to ten Adding and subtracting amounts of coins to 10	Celebrations Change in Season and features of own environment and different environments. Investigating websites and staying safe on the internet	Sing and dance to songs and change well known ones. Plan designs and choose different techniques.	Working as a team, listening and adjusting their behaviour. Self regulation. Solving own problems using words.	Ball Games Importance of Physical exercise Smaller letter size Capital letters, finger spacing , full stops	Answering how and why in response to questions. Speak in correct tenses.

<p><b>Summer 1</b></p>	<p><i>What's in the Garden</i></p> <p>Growing Fruit and Veg Mini-beasts</p>	<p>Read and write simple sentences in a variety of ways including: stories, recipes and instructions. Red words RWI set 3 sounds Guided reading according to test result.</p>	<p>Children to use language to talk about size, weight, capacity, position, distance, time and money to compare quantities and solve problems. Word problems. Time- days of the week, months, time in the day.</p>	<p>Observations of plants and animals Using different media e.g. Ipads / cameras</p>	<p>Act out a narrative with other children. Experiment with colour, form and function.</p>	<p>Showing sensitivity to others needs. Talk about plans and how they would change things. Self regulation. Solving own problems using words.</p>	<p>Athletics Importance of Healthy diet Word spacing Capital letters, finger spacing , full stops</p>	<p>Developing their own narratives. Re-tell stories with detail.</p>
<p><b>Summer 2</b></p>	<p><i>We're all going on a Summer Holiday</i></p> <p>Transports Languages Countries Cultures</p>	<p>Read using different voices and looking at punctuation. Predicting endings to story and talking about the stories they have read. Writing own stories Writing more than 1 syllable words. RWI set 3 sounds. Guided reading according to test result.</p>	<p>Solve problems including doubling, halving and sharing. Measure short periods of time. Solve problems with money.  Number names to 20</p>	<p>Past and Present events Features of own environment and different environments. Floating and Sinking Choosing own computer programs and websites.</p>	<p>Planning and making own creations using a variety of tools and techniques Talk about the features of their work and commenting on others</p>	<p>Confident to talk to a group Making and following each other's rules.  Self regulation. Solving own problems using words.</p>	<p>Team Games Writing on lines with word spacing. Capital letters, finger spacing , full stops. Cursive writing.</p>	<p>Ask and answer questions about stories. Listening for longer periods of time Include more detail when speaking</p>